

www.johnsonibdp.org

LEARNERS TODAY. LEADERS TOMORROW.



A WORLD-CLASS EDUCATIONAL EXPERIENCE

International Baccalaureate Diploma Programme (IBDP) for Grade 11 and 12
at Johnson IBDP

www.johnsonibdp.org



All I want to be

JOHNSON GRAMMAR SCHOOL, IBDP

INSPIRED TO LEAD

LEADERS, THEY ALWAYS TAKE CENTRESTAGE.

The future belongs to those who possess skills which can help them confront any kind of predicaments. It belongs to a smart generation of individuals who have the abilities to face every set of oncoming challenges – and face them confidently. Most importantly, it belongs to those who have it in them to lead. What distinguishes the generation of yesteryears and that of today, is that today's generation is open to learning, open to unlearning, and learning to lead. The exciting thing is, we can confidently say, that leaders are not just born, they can be made, and even be inspired to lead.



Shri. SRN Mudiraj

Founder
Johnson Grammar School

WELCOME TO JOHNSON IB, WHERE EVERY
CHILD IS INSPIRED TO LEAD.
BECAUSE THE FUTURE WILL ALWAYS BE
ABOUT THOSE, WHO LEAD.

CREATING A
PERSONALITY
THAT'S
COMPLETE.



www.ibo.org

PRELUDE

The International Baccalaureate (IB) is a curriculum, a program that offers a comprehensive, inquiry-based approach to teaching and learning, providing an internationally designed model for concurrency in learning. The program focuses on developing intellectual, personal, emotional and social skills needed to live, learn and work in a rapidly globalising world. The IB program is unique because of its academic and personal rigor that instils a sense of challenge and motivation in students to excel as a complete individual.

SOME FACTS ON IB

OVER 1,95,00,000 IB STUDENTS ACROSS THE WORLD

FOLLOWED IN 5,400 SCHOOLS ACROSS 159 COUNTRIES,
199 SCHOOLS IN INDIA

HIGH LEVEL OF RESPECT AND RECOGNITION AMONG
THE WORLD'S HIGHER EDUCATION INSTITUTIONS.

IBO WORKS WITH SCHOOLS, GOVERNMENTS AND
INTERNATIONAL ORGANIZATIONS TO DEVELOP
CHALLENGING PROGRAMMES OF INTERNATIONAL
EDUCATION AND RIGOROUS ASSESSMENT.

THE INTERNATIONAL BACCALAUREATE® (IB), AND THE
DIPLOMA PROGRAMME (DP) IN PARTICULAR, ENJOYS A
HIGH LEVEL OF RESPECT AND RECOGNITION AMONG
THE WORLD'S HIGHER EDUCATION INSTITUTIONS.

FOR STUDENTS SUCCESS IN THE IB OFTEN RESULTS IN
ADVANCED STANDING, COURSE CREDIT,
SCHOLARSHIPS, AND OTHER ADMISSIONS RELATED
BENEFITS AT MANY UNIVERSITIES.

THROUGH THE IB STUDENT REGISTRY, UNIVERSITIES
CAN CUSTOMIZE A FREE UNIVERSITY PROFILE AND
ACCESS A DATABASE EXCLUSIVE TO IB STUDENTS
STUDYING AT AUTHORIZED IB WORLD SCHOOLS.

VISION

To ensure all children from our school are able to adjust with this fast-changing global environment, along with the ability to lead in any field of their choice with the utmost integrity and courage.

MISSION



To achieve and sustain exemplary standards, at national as well as global, in both formal education and student discipline by providing quality education and all-round development for every student. We are committed to build and maintain a culture for continuous improvement in all functions of our institution and monitor every success.

OUR PHILOSOPHY

We believe 'Value' and 'Quality' are two words which require continuous processes to update. The two major ingredients 'Innovation' and 'creativity' speak of the value and the quality added to the years because in this ever changing world , the structure, strategy, people, management style, systems and procedures changed periodically or at certain intervals. However, the guiding concepts and shared values remain constant. People cannot be taught but can only learn. We facilitate learning which is nothing but realisation , which best happens through self-inquiry, exploration and experiencing.

IB MISSION



The IB develops inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through education that builds intercultural understanding and respect.

WELCOME TO JOHNSON GRAMMAR SCHOOL IBDP

CHAIRMAN'S MESSAGE

With over three decades of achievement in top quality teaching, Johnson retains its position as one of the leading educational institutions in the twin Cities of Hyderabad and Secunderabad. The fact that a large number of students from our institution with distinction and first class made it to other higher top institutions within and outside the country is a standing testimony of our performance and perseverance.

Johnson offers a wide range of co-curricular activities. Here, student life is not solely about academic pursuits, but is also replete with entertainment and leisure activities like regular picnics, local excursions and many more.

WE ARE CONFIDENT THAT STUDENTS CHOOSING JOHNSON WILL BECOME ONE OF OUR COUNTRY'S HAPPY AND SUCCESSFUL CITIZENS. FOR FURTHER QUERIES, PLEASE DO NOT HESITATE TO GET IN TOUCH OR BETTER STILL, DISCOVER JOHNSON FOR YOURSELF WITH A VISIT TO OUR SCHOOL.

THE LEGACY OF GROOMING
ACHIEVERS CONTINUES.

WHAT SETS JOHNSON IB APART

Johnson Grammar School, IBDP, received the authorization for the prestigious International Baccalaureate Diploma Program (IBDP) in 2008.

Johnson Grammar School, ICSE, is a highly reputed institution known for its commitment to the society and quality of teaching. The institution has successfully completed 37 long years and has received several accolades with the support of responsible parents, eminent staff and generations of well-groomed students. Johnson has been securing 100% results with maximum distinctions for over four decades. It is also the first institution to get the ISO certification, in the year 1998.

The IBDP is a 10+2 program which is recognized by the universities in India and abroad. Universities consider the IB Diploma to be one of the most demanding secondary school curriculums offering ideal preparation for post secondary studies.

Set up by Dr. B.Chandra Sekhar, an educator to the core, and a visionary who wanted to bring the best of global education to our country, Johnson IB Diploma Program is a realization of that vision. The school's immaculate track record, efficient and committed management, capable and caring teaching staff, quality infrastructure and convenient fee structure make the Johnson IBDP an enriching experience both to parents and students.

GIVE YOUR CHILD THE JOHNSON IB ADVANTAGE.

With passage of time, the stress to learn more and learn fast has been increasing. While a student cannot afford to be slow, he or she can at least belong to a system that prepares better for any set of challenges, even at the global level.


Research shows that IB Diploma Program students are better than their peers to cope with demanding workloads, manage their time and meet the expectations placed on them. The program provides a strong foundation for highly motivated students. It is an academically challenging and balanced program. Students benefit from its broad and balanced curriculum that facilitates in-depth study of a subject.





WHY IB IS THE BEST

- Understanding of and appreciation for research through ExtendedEssay [EE]
- Explore the nature of knowledge through the program's unique Theory of Knowledge
- Flourish physically, intellectually, emotionally and ethically through CAS
- Study at least two languages
- Excel in traditional academic subjects
- Learn more than just collection of facts
- Develop critical thinking, analytical skills, logical reasoning and time management skills
- Enhance presentation and communication skills
- Broaden a sense of international mindedness and cultural understanding



IB MAKES A STUDENT
COMPLETE AS AN INDIVIDUAL.

IBDP LEARNERS PROFILE


INQUIRERS: Students develop a natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love for learning is sustained throughout their lives.


KNOWLEDGEABLE: Students explore concepts, ideas and issues that have local and global significance. In doing so, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

THINKERS: Students exercise initiative in applying thinking skills critically and creatively to pose and approach complex problems, and make reasoned, ethical decisions.

COMMUNICATORS: Students understand, express ideas and information confidently and creatively, in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.

PRINCIPLED: Students act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.





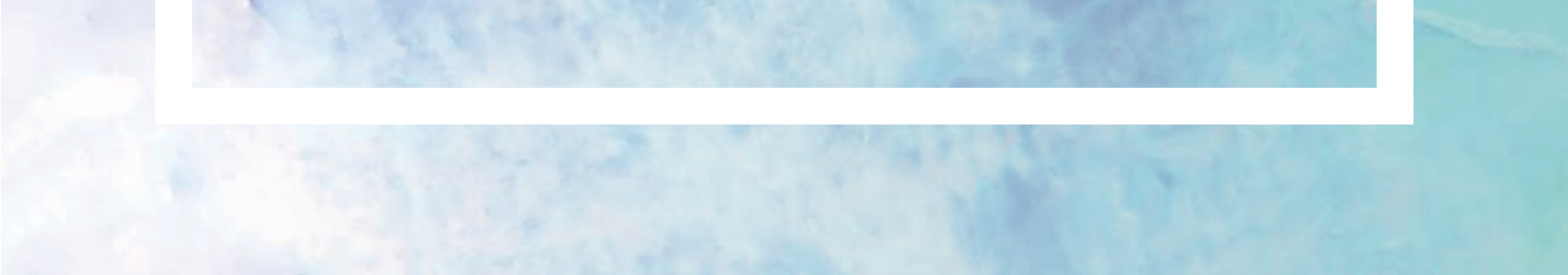
OPEN-MINDED: Students understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

RISK-TAKERS: Students approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.

BALANCED: Students understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

CARING: Students show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service and act to make a positive difference to the lives of others and to the environment.

REFLECTIVE: Students give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.



JIB LEADERS

2008-2010



SABAREESH NIKHIL

IBDP Score : Grade 40
MBA, Harvard University
POST GRADUATION: MASTER'S IN ELECTRICAL
ENGINEERING,
UNIVERSITY OF CALIFORNIA
UNDER GRADUATION: BACHELORS IN ELECTRICAL
ENGINEERING, IIT BOMBAY

2009-2011



SANDEEP REDDY B

IBDP Score: Grade 40
Post Graduation: IIM Ahmedabad
UNDER GRADUATION: BACHELORS
IN ELECTRICAL
ENGINEERING, IIT BOMBAY

2011-2013



NAVYANKA TANNERU

IBDP Score:
Navyanka Tanneru
PURSUING MANAGEMENT STUDIES AT
NARSEE MONJEE

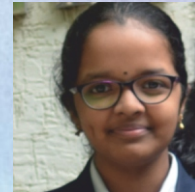
2014-2016



BALAJI VUNNAVA

IBDP Score: Grade 40
Post Graduation :
MASTERS IN ELECTRICAL POWER ENGINEERING,
BRANDENBURGISCHE TECHNISCHE UNIVERSITÄT
@ COTTBUS-SENGTENBERG
B.TECH. ELECTRICAL & ELECTRONICS ENGINEERING
@ SHIV NADAR UNIVERSITY

2017-2019



NISHIKA CHOPPALA

IBDP Score : Grade 42
B.Tech Computer Engineering
NIIT, Rajasthan

2018-2020



SRIKRISHNA BELLAMKONDA

IBDP Score : Grade 43
B.Sc Physics
Warwick University

2019-2021



AADITYA BELLAMKONDA

IBDP Score : Grade 43
B.Sc Data Science
Warwick University

WELCOME TO YOUR FUTURE AT JOHNSON IB.

ADMISSION

Johnson IB is always seeking highly motivated students who aspire to belong to a challenging and stimulating academic environment and desire a dynamic and nurturing learning community. We urge you to visit our campus to experience our amenities and offerings first-hand.

1. Registration

- Complete the Application form
- Submit grade 8,9 and 10 academic and non academic credentials
- 2 passport size photographs

2. Entrance
(Online)

3. Interview

4. Selection

5. Admission

On selection, a student needs to concretize his/her admission by making an initial payment which is non-refundable. After Class X results declaration, the following documents should be submitted immediately:

1. Submission of Class X Memorandum (Photocopy)
2. Submission of Transfer Certificate (Original copy)
3. Submission of Bonafide Certificate (Original copy)

JOHNSON IBDP STUDENT ADMISSION PLACEMENT MAP

GROOMING THE WORLD, ACROSS THE WORLD.

AUSTRALIA

University of Sydney (B.Tech Civil Engineering, BBA)
SP Jain School of Global Management (BBA)
Griffith University (Bachelor of Business)
Monash University (BBA)
Australian National University
(Bachelor of Economics & Bachelor of Developmental Studies)
University of Canberra (Bachelor of Nursing)

UNITED KINGDOM

The University of Manchester
(B E Mechanical Engineering with Management)
New Castle University (BSc Biochemistry)
London School of Economics (BSc Math & Economics)
University of Nottingham
(BA Industrial Economics, Sustainable Architecture)
Bath Spa University (Creative Writing & Philosophy and Ethics)
Kings College London [BA Philosophy, Politics and Economics]
Swansea University [Aerospace Engineering]
IFA, Paris [Fashion Design]
Warwick University (B.Sc Physics, B.Sc Datascience,
B.Sc Economics and Industrial Organisation)
University of Birmingham (B.Sc Computer Science and
Artificial Intelligence)
University of Leeds (Economics and Business Management)

GEORGIA

AIETI Medical School (MBBS)

IRELAND

University of Dublin (Computer Science)

CANADA

Nova Scotia (Bachelor of Fine Arts Major in Film)
Western University
(Bachelors in Media Information and Technoculture)
Simon Fraser University (BSc. Computers)
Brock University (BBA)
University of New Brunswick (Business Management -
International Affairs)
University of Toronto (Commerce , Economics)

UNITED STATES OF AMERICA

Arizona State University (Pre Medicine, Economics, Fine Arts)
University of California (Bachelors in Chemical Engineering)
Duquesne University, Pittsburgh
(MS. in Forensic Science and Law)
Boston University (Computer Science)
Western Kentucky University (BBA)
Indiana University (B.Sc Physics, Business Management)
Drew University (Biochemistry and Molecular Biology)
Beloit University (Liberal Arts)

UNITED ARAB EMIRATES

SP Jain School of Global Management (BBA)
Heriot Watt University (BBA)
Manipal University (BBA)
The Dubai Institute of Design and Innovation (Fashion Design)



HYDERABAD

IIT (BTech Electrical Engineering)

St.Francis Degree College for Women
(B.Com, BA Economics Political Science and Public Administration)

Anurag Group of Institutions

(B.Tech Computer Science)

MNR Medical College & Hospitals (MBBS)

International School of Film & Media

(BFA Advertising + Digital Marketing)

Sreenidhi Institute of Engineering

(B.S Airport and Airline Management,
B.Tech Computer Science)

Gitam (BBA)

Aurora (BCom, B. Sc Microbiology,
Biochemistry & Chemistry MiBiC)

Villa Marie (BBA)

Badruka College of Commerce & Arts (BBA)

IBS (BBA)

Hyderabad School of Business (BBA)

Nalsar (BA., LLB)

Pratima Medical College (MBBS)

Woxsen School of Design

(Bdes Product Designing, BBA, Visual Communication)

Loyola Academy Degree and PG college,

Hyderabad (B.Sc Microbiology)

ETHAMES DEGREE COLLEGE

(B.Com with Foreign Trade)

CULINARY ACADEMY OF INDIA (Hotel Management)

Andhra Mahila Sabha (BBA)

St.Mary's (BBA)

Mahindra Ecole (Computer Engineering, Mechanical Engineering)

Koti Womens (Life Sciences)

CBIT (Mechanical Engineering)

UTTARAKHAND

UPES (BBA Aviations)

BHUBANESWAR

IMS (MBBS)

TANJORE

SASTRA (Mechatronics)

MUMBAI

IIT (BTech Electrical Engineering)

DS Actuarial Educational Services

Amity University

(Bachelors in JMC)

University of Mumbai (Law)

Universal Business School (BBA)

CHENNAI

SRM University

(B.Tech Bio Medical Engineering)

DELHI

G.D. Goenka (BBA)

Ashoka University

(BA. Hons. in English and Journalism,
BSc Computer Science , BA Economics)

ISBF (BSc Business Management)

O P Jindal University

(BA Global Affairs, Liberal Arts, BA, LLB)

Shiv Nadar University

(B.Tech Mechanical Engineering, B.Sc Physics,
B.Tech. Electrical & Electronics Engineering
B A Research in International Relations)

Bennett University (Computer Engineering)

Sharda University (Food Technology)

VARANASI

IIT (B.Tech Electronics Engineering)

PUNE

Symbiosis University

(B.Tech Chemical Engineering, BBA)

DSK Supinfocom (International Masters course
Transportation design, BSc Video Game Designing)

MITID (Bachelors in Design)

Flames University

(BBA, B.Sc Mathematics, Liberal Arts)

KARNATAKA

Christ University

(B.Tech, BA., LLB, Psychology, Finance)

Dr. Shyamala Reddy Dental College & Research Centre

(Bachelors in Dental Surgery)

Jain University (BBA Marketing)

Manipal Institute of Technology

(B.Tech Computer Science)

(B.Tech ECE, B.Tech Automobile Engineering)

School of Social Work-Roshini Nilaya

(Bachelor of Social Works)

Srishti Institute of Art Design and Technology (Fine arts)

GUJARAT

University and Institute of

Advanced Research

(MSC Integrated Life Science)

Rajasthan

The Pearl Academy of Fashion, Jaipur

(Fashion Design)

NIIT (Electronics Engineering)



FREEDOM TO CHOOSE,
SPECIALISE AND MASTER.

IB CURRICULUM

IB students take six subjects, three at higher level and three at standard level. This includes option from Language and Literature, Indian or a foreign language, Mathematics, a Science, and a Humanities subject. They are allowed to opt for at least three and not more than four subjects at a higher level, while the other subjects are taken at the standard level. Within this structured framework, the Diploma Program provides flexibility, accommodating student interests and abilities. Through careful subject selection, students can tailor their course of studies.

The IB offers a more integrated approach. Taking a range of subjects promotes links between the humanities and sciences; for example an Extended Essay in Chemistry by our ex-student was not just confined to the world of Chemistry, but also had its implications on Sociology and Economics. This kind of inter-disciplinary approach that is carried out by the student in the IB is what universities ask for.

GROUP 1 STUDIES IN LANGUAGE AND LITERATURE

Language A: Literature

English Higher Level

English Standard Level

GROUP 2 LANGUAGE ACQUISITION

Language ab initio

- French ab initio

Language B

- French B

- Hindi B

GROUP 3 INDIVIDUALS AND SOCIETIES

Business Management Higher Level

Business Management Standard Level

Economics Higher Level

Economics Standard Level

Psychology Higher Level

Psychology Standard Level

GROUP 4 SCIENCES

Biology Higher Level

Biology Standard Level

Chemistry Higher Level

Chemistry Standard Level

Physics Higher Level

Physics Standard Level

Computer Science Standard Level

GROUP 5 MATHEMATICS

Mathematics AA Higher Level

Mathematics AA Standard Level

Mathematics AI Higher Level

Mathematics AI Standard Level

GROUP 6 THE ARTS

Visual Arts Higher Level

Visual Arts Standard Level

IB CURRICULUM

STUDENTS, REGARDLESS OF THEIR SUBJECT COMBINATIONS, EXPLORE THE CONNECTIONS BETWEEN THE SIX MAJOR SUBJECT AREAS, STUDY EACH SUBJECT THROUGH AN INTERNATIONAL PERSPECTIVE, REFLECT CRITICALLY ON ASPECTS OF KNOWLEDGE, PURSUE ONE SUBJECT IN GREAT DETAIL THROUGH INDEPENDENT RESEARCH [EE] AND HAVE THE OPPORTUNITY TO APPLY THEIR KNOWLEDGE AND SKILLS [TOK] THROUGH LOCAL AND COMMUNITY SERVICE [CAS].

A GREAT OPPORTUNITY TO LEARN





"I'm proud to be a part of JIB. It is **a great opportunity to learn a lot about cultures** and value differences which are not familiar to you. JIB also gave me a chance to develop my interpersonal skills as well as provide me with multiple volunteering opportunities which were an excellent experience."

RECOGNITION IN INDIA

SINCE 1983, THE IB HAS BEEN RECOGNIZED BY THE ASSOCIATION OF INDIAN UNIVERSITIES (AIU) AS AN ENTRY QUALIFICATION (EQUIVALENT TO +2 QUALIFICATION OF AN INDIAN BOARD) TO ALL UNIVERSITIES IN INDIA. THE IB IS COMMITTED TO SUPPORTING THE LARGE PROPORTION OF STUDENTS WHO WISH TO REMAIN IN INDIA FOR THEIR UNDERGRADUATE STUDIES AND CREATING PATHWAYS TO ENABLE MORE STUDENTS (INCLUDING NRIs) TO CONSIDER THIS OPTION.

STUDENTS INTENDING TO JOIN INDIAN UNIVERSITIES AFTER COMPLETION OF THEIR IB QUALIFICATIONS ARE ELIGIBLE TO PURSUE BACHELOR'S DEGREE PROGRAMME AT INDIAN UNIVERSITIES. THOSE INTENDING TO JOIN

PROFESSIONAL DEGREE PROGRAMMES...ARE REQUIRED TO HAVE STUDIED THE SUBJECTS OF PHYSICS, CHEMISTRY, BIOLOGY/MATHEMATICS AND ENGLISH AT THE QUALIFYING LEVEL." (AIU, DEC, 2010). WITH THE REQUIREMENT FOR PERCENTAGE CONVERSION BY UNIVERSITIES IN INDIA, STUDENTS APPLYING TO INDIAN UNIVERSITIES RECEIVE A TRANSCRIPT WITH IB GRADES AND SUGGESTED PERCENTAGES. THE TABLE BELOW PROVIDES THE SUGGESTED CONVERSION OF IB GRADES TO PERCENTAGE SCORES. SCHOOLS MAY USE THIS SUGGESTED CONVERSION FOR CALCULATING THE EQUIVALENT MARKS ON A SCALE OF 1-100 BY GIVING THE MIDPOINT OF THE RANGE INDICATED FOR A PARTICULAR GRADE.

IB GRADE TO MARKS SCHEME

IB Grade	Indian Equivalent Marks	
	From	To
7	96	100
6	83	95
5	70	82
4	56	69
3	41	55
2	21	40
1	1	20

AUTHORIZATION OF JOHNSON GRAMMAR SCHOOL BY IBO



THE INTERNATIONAL BACCALAUREATE® (IB), AND THE DIPLOMA PROGRAM (DP) IN PARTICULAR, ENJOY A HIGH LEVEL OF RESPECT AND RECOGNITION AMONG THE WORLD'S HIGHER EDUCATION INSTITUTIONS. FOR STUDENTS, SUCCESS IN THE IB OFTEN RESULTS IN ADVANCED STANDING, COURSE CREDIT, SCHOLARSHIPS, AND OTHER ADMISSIONS RELATED BENEFITS AT MANY UNIVERSITIES.

IB GRADUATES ARE WELL PREPARED FOR 21ST CENTURY REQUIREMENTS. THEY HAVE MUCH HIGHER ACCEPTANCE RATES AT LEADING UNIVERSITIES AROUND THE WORLD. LEADING UNIVERSITIES HAVE LOWERED THEIR ENTRY REQUIREMENT FOR IB STUDENTS TO ACCOMMODATE MORE AND MORE IB STUDENTS.

**BOARD OF INTERMEDIATE EDUCATION,
ANDHRA PRADESH
VIDYA BHAVAN, NAMPALLY, HYDERABAD**



Rc.No.10609/ERTW-III/2009

Date:12-06-2009.

To
The Principal,
Johnson Grammar School,
Habsiguda, Hyderabad.

Sir,

Sub:- BIE – ERTW-III – Equivalency of IBDP – Clarification –
Reg.

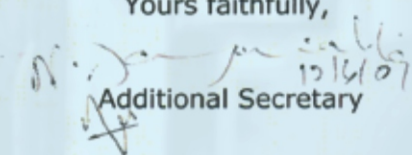
Ref:- Lr. Rc.No. Nil, dated:06-06-2009.

* * *

With reference to the subject cited above, it is to inform you that International Baccalaureate Diploma Programme (IBDP) conducted by Jeffery Beard, Director General-Geneva has been recognized by the Governing Board of Intermediate, A.P., Hyderabad as equivalent to two year Intermediate Course of BIE, A.P., Hyderabad for all purposes.

Further it is informed that the pass outs of IBDP are eligible to seek admission into Higher Studies in A.P., on submission of Equivalency Certificate issued by this office.

Yours faithfully,


Additional Secretary

**GEARED TO BE
WELCOMED
BY THE WORLD'S BEST.**

CAMPUS & FACILITY

JOHNSON IB HAS DEDICATED SPACES FOR LAB AND AV ROOM, CLASSROOMS AND LIBRARY FOR ALL STUDENTS. A WELL-EQUIPPED GYMNASIUM IS AVAILABLE FOR STUDENTS. STUDENTS USE THE PLAY AREA FOR VARIOUS SPORT ACTIVITIES LIKE BASKET BALL, VOLLEY BALL, HANDBALL, ARCHERY ETC. A WELL VENTILATED SPACE IS PROVIDED FOR AFTER-SCHOOL ACTIVITIES LIKE DANCE, SINGING, TALK SHOW PARTICIPATIONS ETC. A FULL-TIME CAREER COUNSELLING DESK IS AVAILABLE THAT LOOKS INTO STUDENTS' UNIVERSITY ADMISSIONS AFTER IB.

SPORTS



Leapstart is India's Premier Sport & Physical Education Organisation. It offers high quality Physical Education in a fun and engaging manner for the most important aspect of a child's journey in school. <http://www.leapstart.co.in>

SAFETY AND HEALTH



Our campus is well protected by round-the-clock, well-trained security guards. An in-house Infirmary with medical staff and ambulance is available in case of an emergency.

CLASSROOMS, LIBRARY & LAB



We have a dedicated floor for Lab & AV Room, Classrooms and Library. A semi digital Library caters to all the required IB resources for reference. It has 3 spacious well-equipped. ICT labs with modern digital sensors, where the students do their practicals and research work. All the classrooms are spacious and have digital boards with good furniture, air conditioning and ventilation.

GEARED TO BE WELCOMED BY THE WORLD'S BEST.

INDIVIDUAL MENTORING



At Johnson IBDP, our focus is on the holistic development of a child. To do this, we periodically conduct one to one personal mentoring sessions. These sessions are aimed to mentor a student to bring out his/her best abilities and overcome any shortcomings while studying the IB diploma course. All these sessions are confidential and discussed with the staff on approval of the child if necessary. As the IB program is rigorous, these sessions are developed to help every child to adjust, respect and accept the changing global standards with utmost courage and integrity.

SUBJECT MENTORING



Johnson IBDP has consistent subject mentoring sessions. Subject teachers sit with each student to provide guidance and support. Individual strategies and goals are set for gradual development of every student.

CAREER COUNSELING ASSISTANCE IN UNIVERSITY ADMISSIONS



Students of Johnson IB are assisted and guided on the upcoming careers and the expertise required for the same. Their unique skills are identified and are encouraged to pursue their subject/career passion.

Application notification and scholarship schemes for admission into national and international and International undergraduate programs are intimated to parents and students. Universities also conduct informatory sessions on the popular and futuristic courses at the campus all through the year.

MORE THAN TEACHERS,
THEY ARE EXPERTS IN LIFE.

THE GUIDES AND MENTORS

TEACHERS IN-CHARGE OF THE IB PROGRAMME ARE A SET OF PROFESSIONALS WHO HAVE RECEIVED TRAINING IN THIS SYSTEM OF OF EDUCATION. THEY ARE TRAINED TO PLAY MULTIPLE ROLES, DEPENDING ON WHAT IS THE SITUATION. FROM FACILITATORS TO FORMAL AUTHORITY ON A SUBJECT, THEY PLAY MANIFOLD ROLES. THEY ARE NOT JUST SUBJECT EXPERTS, BUT EXPERTS IN THE SUBJECT CALLED 'LIFE' AS WELL.

THERE'S ACTION,
THERE'S PRACTICE,
THERE'S INSPIRATION.

CALLIDO - 21ST CENTURY SKILL DEVELOPMENT

The logo for Callido Learning, featuring the word "CALLIDO" in a bold, sans-serif font. The letter "A" is red, while the other letters are black.

Callido Learning is a pioneering online resource designed by Ivy League alumni. It is a fun and interactive platform that helps students develop their critical thinking, problem-solving, research and communication skills that is required for any 21st century student.

<http://callidolearning.com/>

MANAGEBAC TECHNOLOGY SUPPORT

The logo for ManageBac, featuring a globe icon to the left of the word "ManageBac" in a blue, sans-serif font.

ManageBac application that is hosted on our server enables efficient planning, assessment and reporting and is aimed to eliminate paperwork and enhance communication to parents and students. It is designed to support effective implementation and management of the IB program.

<https://managebac.com/>

NEVERSKIP

The logo for NeverSkip!p, featuring the word "NeverSkip!p" in a blue, sans-serif font. The exclamation point is red, and there is a trademark symbol (TM) to the right.

NeverSkip is a dedicated application for all parent - teacher communications, wherein the details of all children ranging from their attendance, academic performance and other activities can be analyzed.

<http://neverskip.com/>



LIFE AT JOHNSON IB

At Johnson IBDP, we focus on fostering every student with the necessary aptitude, compassion, principles and skills that will enable them to identify their interests and maximize their strengths.

Students at Johnson IBDP gain the knowledge of enhancing their career and life prospects through a range of academic and non-academic activities such as interactive classroom activities, cultural exchange programmes, service activities and research-oriented learning. You will see, that the campus is a cauldron of excitement and enjoyment.

The IB Curriculum is rigorous, stimulating and demanding which requires a continuing positive commitment from each and every individual. All students get one to one attention and required help for a successful transition. Teachers at Johnson IBDP diligently and meticulously help, support and guide the students all through their two years until their course completes and are placed in suitable career paths.

A FRAMEWORK OF COLLABORATIVE AND INDIVIDUAL ASSESSMENT.

SUPPORT AND GUIDANCE

Students, irrespective of the curriculum they come from, will find that the IB experience differs from their previous phase of education. The quality, quantity and nature of the work, the style of teaching and learning and the importance of the contribution that the student makes to the personal learning differ from their previous experiences. Students get one to one attention and help for a successful transition. Teachers diligently and meticulously help, support and guide the students wherever possible.

Students have formal grading on regular tests conducted and discussion sessions with their teachers, coordinator and parents assess their progress. Students' self-assessment plays a large part in the student/teacher discussion because the student is the person most keenly aware of their own strengths and weaknesses. In addition to these sessions, there are progress reports, formal written reports and meetings to ensure the opportunity for growth.



The assessment of student work is done both by external examiner as well as the teachers. The assessment itself undergoes careful review and moderation to ensure that a common standard is applied equally to the work of all students internationally. There is a standardized assessment criteria followed throughout the world, that all students' work is subjected to the same assessment principles, regardless of which IB school they attend.

MILESTONES THAT SET BENCHMARKS
FOR THE FUTURE.

IBDP GRADING

THE IBDP IS GRADED OUT OF 45 POINTS, AND TO GAIN THE DIPLOMA, STUDENTS MUST SCORE AT LEAST 24 POINTS AND COMPLETE THE CORE. STUDENTS WHO DO NOT GAIN THE DIPLOMA WILL GAIN INDIVIDUAL SUBJECT COURSE AWARDED CERTIFICATES.

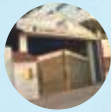
UNIVERSITIES MAKE OFFERS TO IB STUDENTS FOR A CERTAIN NUMBER OF POINTS OVERALL AND A CERTAIN NUMBER OF POINTS FOR THE MOST RELEVANT HL SUBJECT. THE IBDP IS CONSIDERED AS A GOOD PRE-UNIVERSITY QUALIFICATION.

TIMELINE



1979

Johnson Grammar School was founded, under the leadership of **Shri. S.R.N. Mudiraj**



1985

The first I.C.S.E. batch passed out in May 1985

Dr. B. Chandra Shekar takes over as Head of Administration

1994

ISO 9002 certification achieved

2000

Rated the Best Indian School by the Indian Express
Gold medal achieved by I.C.S.E. batch

1979 1981 1983 1985 1987 1990 1992 1994 1996 1998 2000 2001

1983

Affiliated to the Council for the Indian School Certificate Examination (I.C.S.E.), New Delhi
Moved to a larger space from Warisguda to Habsiguda

1990

100% I.C.S.E. result. Something that continues even today.

2001

Gold medal achieved by T. Krithi and C. Anusha

2009

97.3% the highest ever score in I.C.S.E. examination, by Y.D. Priyanka

2010

Sabareesh
Nikhil secured
40/ 45 grades

2016

Balaji
Vunnava
secured
40/ 45
grades

2020

Srikrishna
Bellamkonda
secured
43/45
grades

2005

2008

2009

2010

2011

2012

2013

2015

2016

2018

2019

2020

2021

2008

Introduced the International Baccalaureate Diploma Program (IBDP)



2011

Sandeep Reddy
secured 40/ 45
grades

2013

Successful 5 year Johnson IBDP review by the IBO

Johnson Grammar School I.C.S.E. Ranked 2nd best school in A.P. by the Education World Magazine

Navyanka Tanneru secured 40/ 45 grades

2018

Campus shift to Mallapur

2019

Nishika Choppala secured 42/45 grades

2021

Aditya Bellamkonda secured 43/45 grades



www.ibo.org



**JOHNSON
GRAMMAR
SCHOOL, IBDP**

Plot No. A/16, Mallapur Road,
Nacharam, Uppal Mandal,
Malkajgiri Medchal District.
Hyderabad – 500 076.

Ph: 7661046622 / 7661046633
8297131222 / 040-027154869

Email: jib@johnsonibdp.org
www.johnsonibdp.org
www.jgschool.org

www.johnsonibdp.org